

Academic

Flyer for Access Curriculum Graduation Option

Students Entering Grade Nine in 2014-2015 and Forward

New Rule 6A-1.09963, High School Graduation Requirements for Students with Disabilities

What are the diploma options?

Students must successfully complete the following diploma option:

- 24 – credit standard diploma
- 18 – credit standard diploma (ACCEL)

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Participation in the Florida Alternate Assessments in reading, mathematics, and science is required until replaced. A score of at least four (4) on the Florida Alternate Assessment in reading and math must be attained, until replaced.
- If results are waived for FAA, students must demonstrate achievement via a portfolio for ACCESS.



What are the requirements for the 24-credit standard diploma option for ACCESS Diploma Options?

4 Credits ACCESS English Language Arts (ELA)	
ACCESS English 1&2	7910111
ACCESS English 3&4	7910112
4 Credits of ACCESS Mathematics	
ACCESS Algebra IA	7912080
ACCESS Algebra IB*	7912090
ACCESS Informal Geometry*	7912060
ACCESS Geometry	7912065
ACCESS Liberal Arts Math	7912070
*Must have credit in Access Algebra & Geometry	
3 Credits of ACCESS Science	
ACCESS Integrated Science 1	7920025
ACCESS Biology1*	7920015
ACCESS Chemistry1	7920011
ACCESS Earth Space Science	7920020
*Must have credit in ACCESS Biology1	
3 Credits of ACCESS Social Studies	
ACCESS World History	7921027
ACCESS US History*	7921025
ACCESS Economics	7921020 (.5)
ACCESS Econ w/Fin. Lit.	7921022 (.5)
ACCESS US Government	7921015 (.5)
*Must have credit in ACCESS US HISTORY	
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts	
Career Education (9-12)	7921330
Transition Planning (9-12)	7960010
Visual and Performing Arts	7967010
1 Credit Physical Education	
ACCESS HOPE (9-12) Health Opportunities through Physical Education	7915015
Healthy Safety (9-12)	7920050
8 Elective Credits	
Preparation for Adult Living	7963010
Unique Skills: Social/Emotional	7963070
Learning Strategies	7963080
Self-Determination	7963140
Preparation for Self-Employment	7980040
Career Preparation (9-12)	7980110
Career Experiences (9-12)	7980120
Career Placement (9-12)	7980130
Driver Educ for Special Learners	7919010
Supported Competitive Employment	7980150
1 Online Course – May be waived by team	
Technology Education	7980190

What are additional requirements IEP Teams should consider?

Special Considerations
<ul style="list-style-type: none">- May substitute access courses for general education courses- Eligible CTE courses can substitute for English IV, one math, one science, and one social studies (but not Access Algebra, Access Geometry, Access Biology, or Access US History)
Deferral of receipt of a standard diploma
<p>A student with a disability who meets the standard high school diploma requirements may defer the receipt of the diploma and continue to receive services. A student considering a deferment must be informed of the following:</p> <ol style="list-style-type: none">1) The IEP Team makes the determination of the deferment and must review the benefits of deferring the standard high school diploma, including continuation of educational and related services, and describe to the parent and the student all services and program options available to students who defer.2) District must inform parent and the student in writing by January 30 of the year in which student is expected to graduate, that failure to defer the receipt of a standard high school diploma releases the school district from the obligation to provide a free appropriate public education (FAPE). This communication must state that the deadline for acceptance or deferral of the diploma is May 15 of the year in which the student is expected to meet the graduation requirements.

Are students who select the Access Course Pathway eligible for a standard diploma designation? YES

Merit Diploma Designation
<ul style="list-style-type: none">- Students must meet the requirements to attain a standard high school diploma- Students must attain one or more industry certifications from the list established (per s.1003.492, F.S.)- Students can receive a modified curriculum while participating in the courses, but industry assessment may not be presented in a modified format- Direct link to the industry certification list is as follows: http://www.lldoe.org/academics/career-adult-edu/cape-secondary/cape-industry-cert-funding-list-current.stml

Where is information on the Access Points and essential understandings located?

- Revised access courses containing the new standards are now posted on CPALMS (<http://www.cpalms.org>) OR
- ACCESS Project Website
www.accessfofls.weebly.com